

3rd World Congress on

NURSING PRACTICE & SCIENCE

**March 9-11,
2026**

March 9 & 10, 2026 (In-Person at Hotel- Village Hotel
Changi, Singapore) &

March 11, 2026 (Virtual Via Zoom Platform)

Venue: Hotel – Village Hotel Changi, Singapore

Theme:

Exploring new
ideas and
challenges in
Nursing Education
& Research

Name	Affiliation	Title
Oral Presentations		
Prof. Howard W. Mielke (retired), PhD	<i>Tulane University School of Medicine, USA</i>	Unveiling Facts of Pediatric Pb Exposure
Dr Jean Du Plessis	<i>Fiona Stanley Hospital Australia, Australia</i>	Continuous pulse oximetry during skin-to-skin care: An Australian initiative to prevent sudden unexpected postnatal collapse
Roger H. Coletti MD	<i>Interventional Health, USA</i>	Treatment of Chronic Muscle Spasm and Pain with the CMECD Procedure
Dr. Mary Anbarasi Johnson	<i>CMC Vellore, India</i>	Stress and Its Management in Hospitalized Children
Mirjana Marinkovic PhD	<i>University of Nis Faculty of Medicine, Serbia</i>	The Impact of Surgical Treatment on the Quality of Life of Breast Cancer Patients
Dr. Tolu Oyesanya	<i>Duke University, USA</i>	Challenges in the Transition from Acute Hospital Care to Home for Spanish-speaking Latino Patients with TBI and Families: Perspectives of Healthcare Providers and Interpreters
Dr. Aidah Alkkaissi	<i>An Najah National University, Palestine</i>	The Effect of Prophylactic Preoperative Nebulized Ketamine Vs. Nebulized Dexamethasone on Postoperative Sore Throat in Patients Undergoing Surgery under General Anesthesia. A Randomized, Placebo-controlled, Double-blind Trial
Dr. Mei Sun	<i>Central South University, China</i>	Perceptions of Rural Maternal and Child Health Workers on Using Smartphone-based Virtual Patients to Evaluate Perinatal Depression Screening Abilities: A Qualitative Study
Dr. Paul Andrew Bourne	<i>Northern Caribbean University, Jamaica</i>	The Influence of Social Media Usage on the Mental Health Status: A Case of Jamaica
Mrs. Sanaa Ghulman	<i>King Saud University Medical City, Saudi Arabia</i>	Telehealth for the Assessment of Patients Referred for Pediatric Urological Care: A Preliminary Cost Savings Analysis and Satisfaction Survey

Eye Relaxation Break

Dr. Karen Allen <i>PhD, RN, FAAN</i>	<i>Valparaíso University, USA</i>	Maintaining Importance, Impact, and Inroads Achieved Through Diversity in Healthcare
Dr. Halperin Ofra	<i>The Max Stern Yezreel Valley College, Israel</i>	Evaluation of a simulation program for training nursing students to provide nursing care from a distance (telenursing)
Jane Helen Reid	<i>Registered General Nurse, CNOR, Perioperative Specialist and Educator, UK</i>	Speaking Up: A Professional Imperative Implications for Nursing Education and Research
Ling Wang <i>PhD</i>	<i>Fudan University, China</i>	Does physical activity attenuate the risk of anxiety and depression among individuals exposed to intimate partner violence?
Dr. Karen Hoenig Rigamonti <i>MD, MPH, MBA, PCC</i>	<i>KHDR Consulting, LLC., USA</i>	Compassionate Communication: The Leadership Imperative in Healthcare

Eye Relaxation Break

Jill Clemmons <i>DNP, MSN, ACNP-BC, CCRN</i>	<i>University of Kentucky College of Nursing, USA</i>	Competency based learning for nurse practitioners for the respiratory module in critical care
Deborah S Jones, <i>PMHCNS-BC, CS-P, MBA</i>	<i>Psychotherapeutic Services, USA</i>	Nursing Entrepreneurship
Eda Gorbis <i>PhD, LMFT</i>	<i>Westwood Institute for Anxiety Disorders, USA</i>	PsychoMed and OCD: Integrating Psychopharmacology and Psychotherapy for Comprehensive Treatment
Joyce Simard MSW	<i>University of Minnesota, Ithaca College Founder Namaste Care International, USA</i>	Namaste Care: Helps People with Advanced Dementia Live Not Just Exist
Dr Bumani Solomon Manganye	<i>University of Venda, South Africa</i>	Knowledge, Attitudes, and Practices of Students Towards Covid-19 Guidelines in Bushbuckridge Local Municipality, Mpumalanga Province
Dr. Nahla Al Ali	<i>Sultan Qaboos University- college of nursing, Oman</i>	Parental Monitoring and Sociodemographic Determinants of Screen Time among Preschool-aged Children: A Cross-sectional Correlational Study
Dr. Mark Owens	<i>Queens University of Belfast, School of Nursing & Midwifery, UK</i>	Stigma Revisited: Notes on the Views of a "Spoiled Identity" & Negative Perceptions of the Other Amongst Nursing Students

Dr. Maame Fosua Afrifa-Minka	<i>TrueGrace Healthcare Consultancy, Ghana</i>	Healthcare Management Response to Covid-19: Exploring the Experiences of Healthcare Workers
Ms. Jinglin Zhao	<i>Capital Medical University, China</i>	Life Education Practice for Medical Students in the "Life Story Telling Workshop with Milk Tea"
Mr. Louistas Nyuyse	<i>University of Roehampton, United Kingdom</i>	The Future of Nursing: Harnessing Ai for Smarter Learning and Practice
Ms. Ziyue Chen	<i>Capital Medical University, China</i>	Exploring the Attitudes of Rural Elderly in Beijing Toward Advance Directives: A Qualitative Study
Dr. Wendi Wang	<i>Capital Medical University, China</i>	The Experiences and Needs of Family Members in ICU Waiting Area from the Perspective of Life Education: A Mixed-method Study
Dr. Joy Bliss	<i>Hawaii Pacific University, United States</i>	Transformative Leadership in Action: Reimagining Faculty Engagement Through Inclusive Meetings and Scholarly Connection

Keynote Presentations

Dr. Vivienne E. Friday	<i>Goodwin University, USA</i>	Open Educational Resources in Nursing Education: A Transformative Approach to Equitable and Affordable Learning
Zhenhuan LIU	<i>Guangzhou University Chinese Medicine</i>	Quality of Life of Children with Autism Spectrum Disorder and Nurses Rehabilitation
Dr. Pamela Cone <i>PhD, RN, CNS, PHN</i>	<i>Azusa Pacific University, United States</i>	The Importance of Spiritual Care in Global Nursing

Oral Presentations

Dr. Tolu Oyesanya	<i>Duke University School of Nursing, USA</i>	Challenges in the Transition from Acute Hospital Care to Home for Spanish-speaking Latino Patients with TBI and Families: Perspectives of Healthcare Providers and Interpreters
Em Assoc Prof Rik De Decker	<i>University of Cape Town, South Africa</i>	Tetralogy of Fallot: More than "Only" Four Lesions!
Ms. Shamsa Shamsuddin Samani	<i>Lincoln University College, Malaysia</i>	From Crisis to Catalyst: Bridging Gaps, Building Futures in Nursing Education and Research in Pakistan
Mrs. Sanaa Ghulman	<i>King Saud University Medical City, Saudi Arabia</i>	Technical Aspects of Intensive Care Unit Management: A Single-center Experience at a Tertiary Academic Hospital

Jean D. Moody-Williams <i>RN, MPP</i>	<i>JDMW Advisors, LLC, United States</i>	Nurses Leading Health Care Transformation
Dr. Janet Kathleen Noles	<i>RMU, United States</i>	Preparing Nurse Practitioner Graduates for the Business of Practice
Julian Ungar-Sargon	<i>Dominican University, USA</i>	Revisioning the Nursing-patient Interface
Dr. Jessica Nicole Sennett	<i>Harris Health, USA</i>	Enhancing New Nurse Confidence with Simulation Pre-briefing Modeling
Dr. Gerald H Katzman	<i>Wayne State University School of Medicine, USA</i>	Child Development Leading to the Pursuit of Virtues And the Avoidance of Vices
Dr. Laura Terriquez-Kasey	<i>Binghamton University, United States</i>	How Will Climate Change Affect Our Public Health Systems?

Keynote Presentations

Lisa Skinner <i>CDP, CDT, CPD</i>	<i>Napa, CA, United States</i>	Beyond Forgetfulness: Understanding the Spectrum of Mild Cognitive Impairment (Aka Mci)
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Poster Presentations

Gabriela Dotti	<i>Faculty of Nursing, Uruguay</i>	Electroconvulsive Therapy: A Controversial Treatment. Trying to Unravel Prejudices Between 2014 -2024
Dr. Raafat Mandour	<i>Mansoura University, Egypt</i>	Tricycles and the Risk of Suicidal Ideation; Advancing Study
Dr. Davoud Shojaeizadeh	<i>Islamic Azad University/Sciences and Research Unit, Iran</i>	The Effect of Educational Intervention Based on Precede Model to Reduce the Anxiety of Nurses in the Hospitals of Tehran University of Medical Sciences
Mrs. Sanaa Ghulman	<i>King Saud University Medical City, Saudi Arabia</i>	Reporting Adverse Events Related to Medical Devices: A Single Center Experience from a Tertiary Academic Hospital

Oral Presentations

Sharon Stecher <i>MSN(R), APRN -BC</i>	<i>PRIVATE PRACTICE - USA</i>	Fifty-five Years in Nursing - One Nurses Journey
Dr. Jo Borren	<i>University of Otago, New Zealand</i>	Competence Assessment in Nursing Education – Phase 2
Mary Fisher <i>RN, APRN, MSN, JD</i>	<i>The University of Virginia, USA</i>	Post Graduate NP Education. The Head Winds and Tailwinds
Dr. Hank Drummond	<i>Cross Country Healthcare, United States</i>	It's Time to Throw the Pebble! Ripple Effect: The Patient Experience Reflects the Caregiver's Experience

Percival Fisher Jr.	<i>Thomas Jefferson University, Philadelphia, United States</i>	Voices in Crisis: Creating Space for Meaningful Conversations in Psychiatric Nursing
Dr. Marilyn Cruickshank	<i>University of Technology Sydney, Australia</i>	Bridging Practice and Evidence: A Case Study on the Value of Research for New Picu/Nicu Nurses
Dr. Nilsa M. Black-Mead	<i>The University of Alabama in Huntsville, USA</i>	Using Theoretical Framework Models to Examine the Relationship Between Nicotine Use, Smoking Cessation, and Healthcare Resources Utilization
Dr Yolinda Uys	<i>Sefako Makgatho Health Sciences University, South Africa</i>	The Utilization of the Delphi Technique as Part of a Mixed Methods Study
Ms. Martha Mbewe	<i>University of Zambia, Zambia</i>	Implementation of the Sepsis Six Care Bundle in ICU: Nurses' Perspectives from Kabwe Central Hospital
Dr. Audrey Gittens	<i>University of Technology, Caribbean School of Nursing, Jamaica</i>	The Impact of Limited Resources on the Mental Health of Midwifery Students at the Western Campus and Its Consequences on Academic Performance
Dr. MARGARETH CRISTINA DE ALMEIDA GOMES	<i>Nursing School of University of Coimbra, Brazil</i>	Innovation and Entrepreneurship Competencies in Higher Education Training in Nursing
Dr Mohammad Kamil	<i>Lotus Holistic Institute, United Arab Emirates</i>	Role of Herbal Medicine in Public Health Safety
Dr. Sarieh Poortaghi	<i>Tehran University of Medical Sciences, Iran</i>	Innovative Pathways in Nursing Education and Research: Bridging Evidence, Practice, and Policy for Future-ready Nurses

End of the Conference